

Work Ethic and Citizenship Rubric

STUDENT: _____

EVALUATOR: _____ DATE: _____

CRITERIA	UNSATISFACTORY (Below Performance Standards)	PROFICIENT (Minimal Criteria)	ADVANCED (Demonstrates Exceptional Performance)
Time Management and Participation (35%)	<ul style="list-style-type: none"> Wastes time Misses Deadlines Is late for class Requires frequent supervision Distracts others through playing, pouting, or other inappropriate behaviors Work is disorganized and incomplete Does not see the need for feedback /Ignores feedback Student is not interested in what others have to say, or engages in private conversations during class Student frequently comes to class without needed materials Reluctant or unable to answer questions; never volunteers answers 0 ----- 8 ----- 16	<ul style="list-style-type: none"> Uses time wisely Sets goals and organizes tasks efficiently Is in class on time and begins promptly Works independently with minimal supervision Solicits and uses feedback on projects without waiting until the last minute Remains focused on tasks and works without distracting other classmates Listens attentively when others are talking Is prepared for class with materials and assignments Is a willing participant in class discussion, without monopolizing class 17 ----- 19 ----- 21	In addition to meeting the PROFICIENT criteria, student... <ul style="list-style-type: none"> Seeks out other ways to use time constructively when classwork is done Seeks out feedback and uses the information to improve products or performance Responds to and piggybacks off the ideas of others to further class discussion May pursue new topics on his/her own time, away from class Participates enthusiastically in class and enlists others' responses 23 ----- 24 ----- 25
Perseverance (30%)	<ul style="list-style-type: none"> Gives up/leaves tasks unfinished Complains or whines about assigned tasks and makes no attempt to do work or get help Withdraws from class activities by putting head on desk, sleeping, showing other signs of non-engagement 0 ----- 8 ----- 16	<ul style="list-style-type: none"> Seeks assistance from teacher or others when work becomes challenging Accepts the work assigned and makes an effort to understand each assignment 17 ----- 19 ----- 21	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> Seeks out other resources and ideas to add to class discussions and projects Continues thinking about class activities beyond class, as exhibited in conversations outside of class or in e-mail correspondence 23 ----- 24 ----- 25
Integrity, Trust, & Citizenship (35%)	<ul style="list-style-type: none"> Plagiarizes work or copies from classmates or other sources Fails to cite sources used for work Makes excuses and frequently blames others Breaks conduct code by lying or stealing Displays disrespect for peers or staff Uses rude, cruel or intimidating remarks to make fun of or bully others Is argumentative and/or belligerent Shows little concern for the impact his/her actions have on others Appears unaware of responsible, appropriate behavior Student demonstrates lack of tolerance of other ethnic, cultural, or societal groups, and may show bias against others Student is unaccepting and dismissive of other cultures 0 ----- 8 ----- 16	<ul style="list-style-type: none"> Admits mistakes and accepts personal responsibility for actions Student's work is his/her own; sources are properly credited Can be trusted to use materials carefully, and to return borrowed materials in good condition Is polite to others and treats each person as he/she would like to be treated Respects the feelings, rights and property of others Follows school codes of behavior and behaves appropriately on all school occasions Demonstrates understanding of the way culture and background may affect decision making and point of view Acts in ways that show consideration of community, national and global concern Shows awareness of stereotypes and bias, and attempts to avoid them; may have difficulty putting thoughts into everyday action Can interact appropriately in familiar social settings, but may be uncomfortable in new environments or situations with diverse social groups 17 ----- 19 ----- 21	In addition to meeting the PROFICIENT criteria ... <ul style="list-style-type: none"> Puts the interest of others or the interests of the group ahead of himself/herself Makes a stand for the rights of others Actively seeks to lead others and set a good example Demonstrates awareness of the ways his/her actions can influence and affect the community, nation, and world Is aware of personal biases, and attempts to act with sensitivity regarding people of all social, cultural, or ethnic backgrounds Understands the cultural norms in a wide variety of situations, including internet etiquette, social etiquette, etc., and can interact in a variety of environments Student actively pursues knowledge and understanding of other cultures by attempting to learn a new language, investigating unfamiliar art forms, or by interacting with people from many cultures 23 ----- 24 ----- 25

COMMENTS: